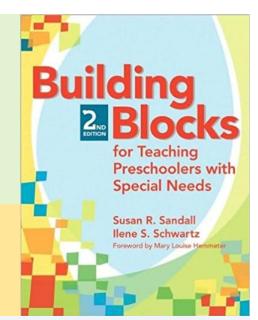
## Building Blocks for Teaching Preschoolers with Special Needs \*BOOKSTUDY\*

Duration: January 14, 2019, for 8 weeks Click HERE to read an excerpt



Easy to use with any existing curriculum, including Creative Curriculum and HighScope, *Building Blocks* gives educators three types of practical, research-based inclusion strategies that promote progress in critical areas like behavior, emergent literacy, and peer relationships. A must for professional development, this revised edition helps teachers thrive in the era of accountability with NEW material that reflects the six years of changes in early education since the first edition.

## Teachers will

- discover how the Building Blocks approach aligns with **OSEP outcomes** to help teachers meet the federal requirements for special education
- learn everything they need to know about evidence-based practice and how to apply it in their classrooms
- print more than a dozen helpful forms including classroom assessments, planning worksheets, and child evaluation forms - with the convenient NEW CD-ROM

**Blog Book Study:** We will be doing this book study on a blog. You will receive further direction as the time approaches.

**Audience:** Early Childhood, Special Education Staff, Itinerant Teachers, Speech/Language

Clinicians, and Collaborating Partners

**Cost:** You must purchase the book on your own by the start of the Book Study, UNLESS

you are the lucky winner of a book (we will have a drawing on December 21 for

5 FREE copies)

NOTE: ZOOM Meeting on March 12, 2019, 3:30 - 4:30 pm to discuss our learning.

Upon completing the book group's expectations (comment weekly and participate in the ZOOM session), an 18-hour certificate will be granted to participants.

Register by December 21, 2018 at <a href="https://login.myquickreg.com/register/event/event.cfm?eventid=22331">https://login.myquickreg.com/register/event/event.cfm?eventid=22331</a>

**CESA Contact**: Beth Tepper (<a href="mailto:btepper@cesa9.org">btepper@cesa9.org</a>)